Our Teaching Approach

At Literacy for Life, we have students from the early primary years through high school and college to adults.

The approach that we use, called Scaffolding Literacy, is a highly supportive, explicit method which teaches effective skills and strategies in reading, grammar, spelling and writing. We focus very strongly on meaning as the starting point and the support for students struggling to decode words in their reading, and we link this meaningful reading and strategies for spelling closely, as they transfer from one to the other in both directions. The text used for these also becomes the model text for teaching explicitly about language and writing.

In maths, we use this same very supportive, explicit and hands-on approach to focus on an understanding of foundational skills and application to problems.

Location and Session Times

Availability at Literacy for Life is quite limited. While we generally always have availability, we cannot accommodate requests for preferred times.

Students attend tuition at Literacy for Life, in either Macquarie or Kambah, usually for a one hour session once each week during the ACT government school terms. (Please note, our Kambah office is not wheelchair accessible).

All sessions are one on one, at the same time and with the same tutor each week. Most students attend for more than one term, as they enjoy coming and experience success.

Holiday sessions are also an option, subject to tutor availability.

Fees (Please note, NDIS fees are GST exempt).

10 Sessions	Fee
1 hour	\$1150 *lowest rate per session. This is our most popular package.
8 sessions	Fee
1 hour	\$1,000
Initial consultation	\$150

Enrolling

Prior to commencing ongoing tuition sessions, students who are new to Literacy for Life are required to attend a one-off initial consultation. In this session, we establish the student's current literacy skills in order to determine their needs and the starting point for a Literacy for Life program should they choose to enrol. The other purpose of the consultation is to demonstrate some of the teaching strategies used by all of our tutors so that you can see the way in which we work, and make an informed decision about whether or not you would like to enrol with us.

Please note, we cannot make any diagnoses, and we do not provide a formal, written report for the initial consultation. The tutor's observations and recommendations will be discussed with you in the session. The tutor who conducts the initial consultation may not be the tutor that the student will be placed with for their ongoing sessions.